

# Zaner-Bloser Handwriting

## Welcome To Your Handwriting Practice Pack

As adults, sometimes we forget that kids need to learn how to make letters! It's really important for students to learn the basic strokes for both cursive and print (we call it manuscript).

Here are some resources for instruction and practice for print and cursive writing.

### WHAT'S INCLUDED

Start with the strokes—just 4 to write clearly!

- Use the **Basic Strokes** pages to work on the fundamentals.
- **Letter and Number Formations** provide steps for each letter.
- Online Tutorials! Download and print the **Digital Tutor Cards**. Each has a QR code that links to a FREE animated model showing how to form the letter.  
Read the directions for use in the letter on the next page.

\*Use a Wi-Fi connection to access your demos.\* (Avoid using your cellular data.)

Move on to practice.

- Practice Pages feature fun ways to write letters.

You can use these resources help to enrich your student(s)' off-site learning experience. We understand this is a really hard time, but hope we've provided something worthwhile!

Sincerely,

Zaner-Bloser

P.S. Did you notice the links in the e-mail to our **Manuscript Paper** and **Cursive Paper Templates**? Grade-level-specific pages include writing lines so students can learn where to begin and end letters. Download and print the pages for additional practice and write-your-own story opportunities.

All resources are from Zaner-Bloser Handwriting.

[zaner-bloser.com/handwriting2020](http://zaner-bloser.com/handwriting2020)

**ZB Zaner-Bloser**

A Highlights Company

# Zaner-Bloser Handwriting

## Digital Tutor Cards

Following are a series of **Digital Tutor** cards with QR codes from the **Zaner-Bloser Handwriting** program.

Help kids scan the codes with a mobile device to access instructional videos on handwriting, including handwriting basics, letters, and numerals.

**Scan this code  
for an example**



Visit the app store on your mobile device to download a free QR code reader or QR code scanner. (**Note:** Some mobile devices come equipped with a QR code reader, so a download might not be necessary.)

When accessing QR codes, connection to a Wi-Fi network is recommended to avoid using your cellular data and incurring overage fees.

For system requirements, go to [zaner-bloser.com/system-requirements/qr-code.php](http://zaner-bloser.com/system-requirements/qr-code.php).

### Storage Suggestions

Cut out the cards and consider storing them in one of these ways.

- Store cards in a zip-top bag or an envelope.
- Organize cards in a recipe box.
- Use a hole punch to create a hole in the top left corner of each card. Place the cards on a key ring or string them together with yarn.

## Digital Tutor



Aa

Wi-Fi connection is recommended.

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## Digital Tutor



Bb

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## Digital Tutor



Cc

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## Digital Tutor



Dd

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## Digital Tutor



Ee

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## Digital Tutor



Ff

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## Digital Tutor



Gg

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## Digital Tutor



Hh

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## Digital Tutor



*i j*

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## Digital Tutor



*k l*

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## Digital Tutor



*m n*

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## Digital Tutor



*o p*

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## Digital Tutor



*q r*

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## Digital Tutor



*s t*

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## Digital Tutor



*u v*

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## Digital Tutor



*w x*

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## Digital Tutor



Qq

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## Digital Tutor



Rr

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## Digital Tutor



Ss

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## Digital Tutor



Tt

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## Digital Tutor



Uu

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## Digital Tutor



Vv

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## Digital Tutor



Ww

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## Digital Tutor



Xx

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Digital Tutor



y y

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Digital Tutor



z z

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## Digital Tutor



1

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## Digital Tutor



2

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## Digital Tutor



10

Wi-Fi connection is recommended.

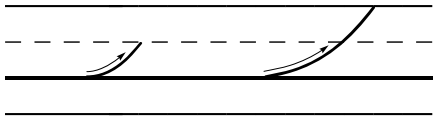
© Zaner-Bloser, Inc.



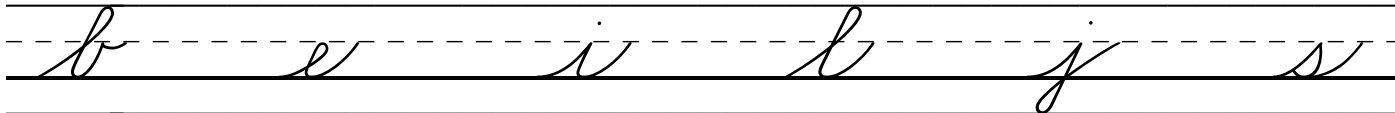
Name: \_\_\_\_\_

## Basic Strokes: Undercurve

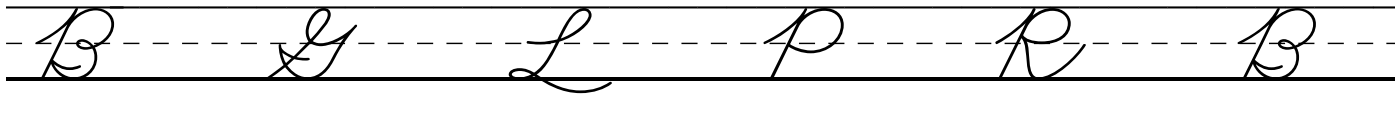
An undercurve stroke swings up.



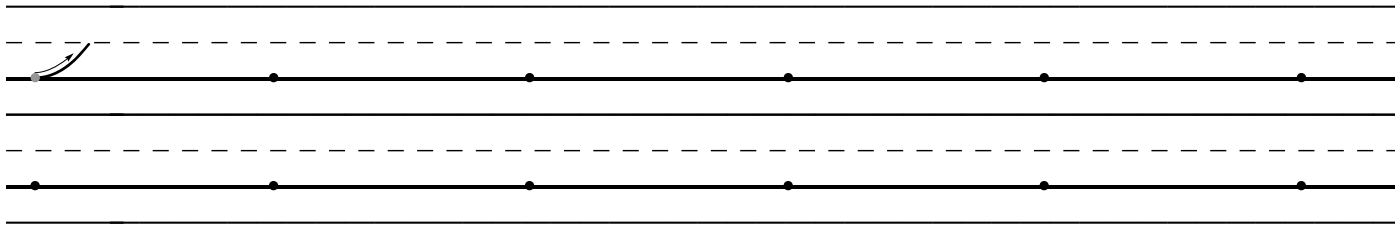
Trace the undercurve stroke at the beginning of these lowercase letters.



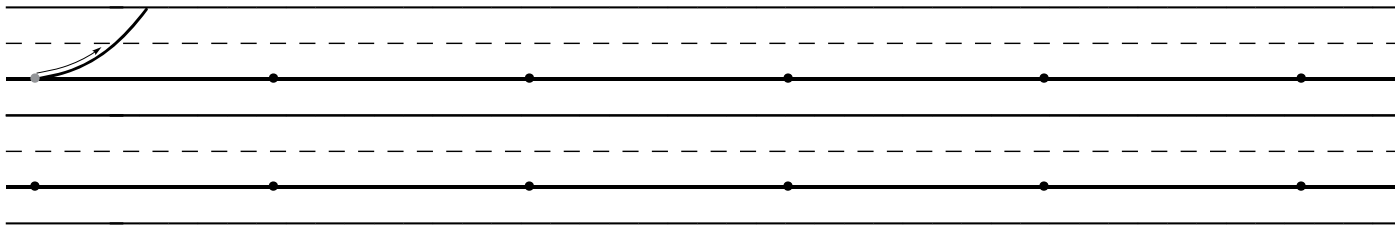
Trace the undercurve stroke at the beginning of these uppercase letters.



Write undercurve strokes. Begin at the dot.



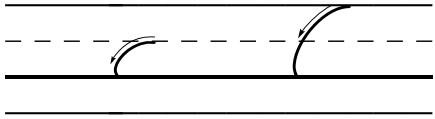
Write undercurve strokes. Begin at the dot.



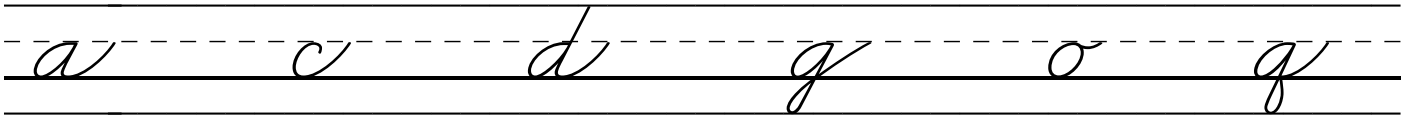
Name: \_\_\_\_\_

## Basic Strokes: Downcurve

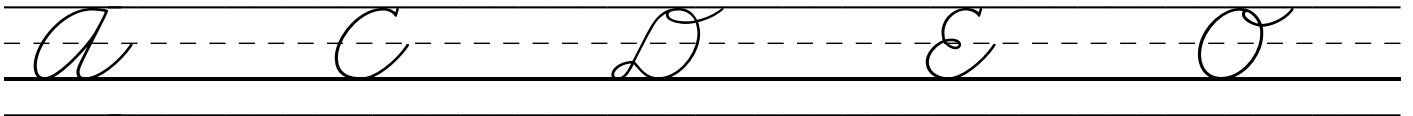
A downcurve stroke dives down.



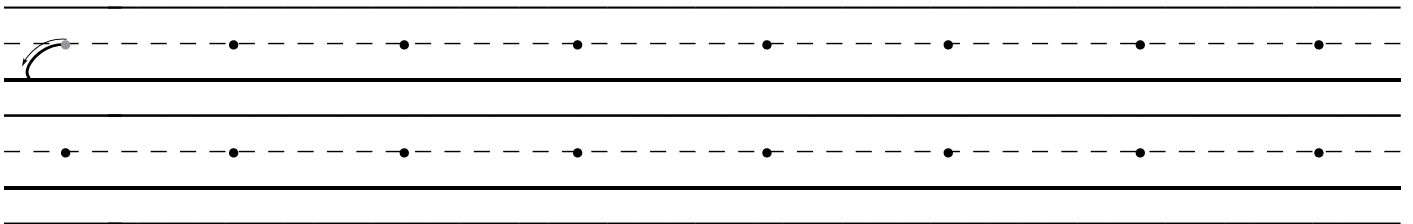
Trace the downcurve stroke at the beginning of these lowercase letters.



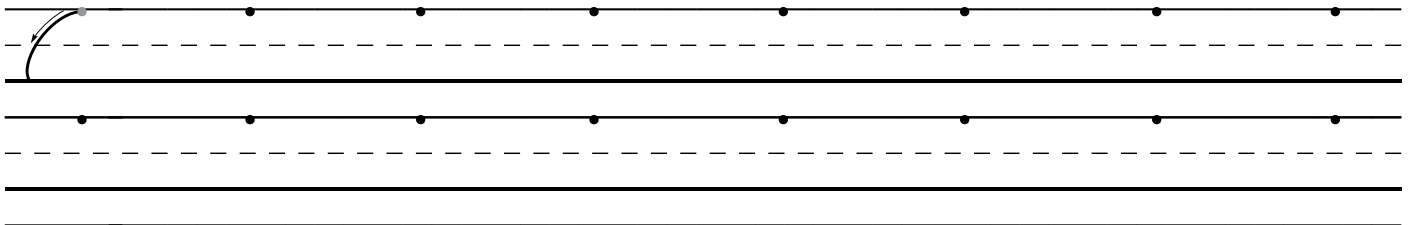
Trace the downcurve stroke at the beginning of these uppercase letters.



Write downcurve strokes. Begin at the dot.



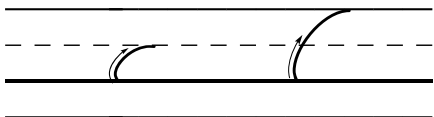
Write downcurve strokes. Begin at the dot.



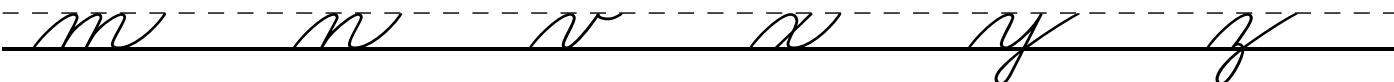
Name: \_\_\_\_\_

## Basic Strokes: Overcurve

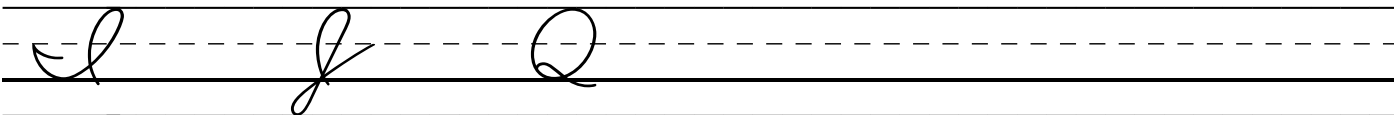
An overcurve stroke bounces up.



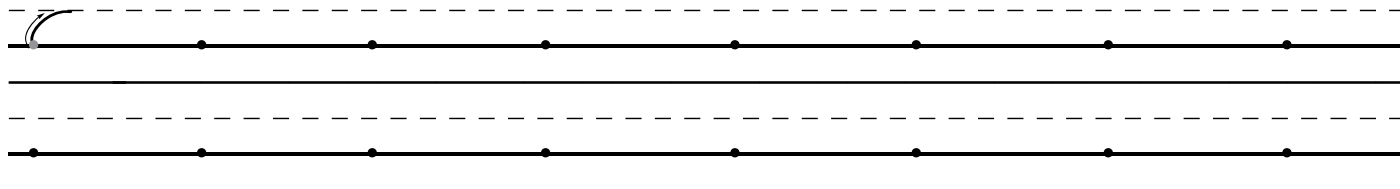
Trace the overcurve stroke at the beginning of these lowercase letters.



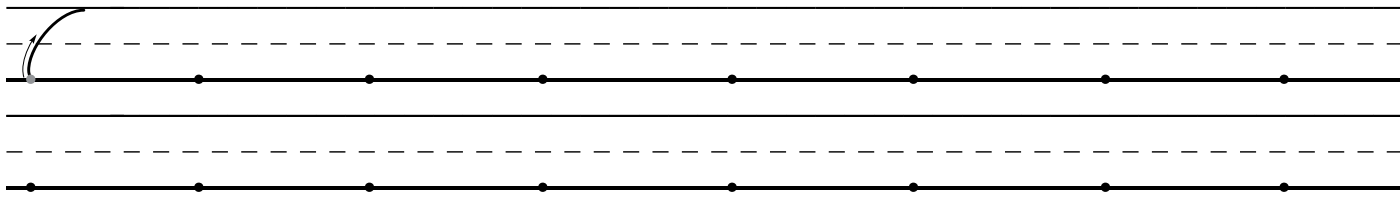
Trace the overcurve stroke at the beginning of these uppercase letters.



Write overcurve strokes. Begin at the dot.



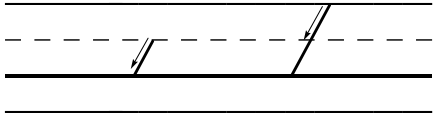
Write overcurve strokes. Begin at the dot.



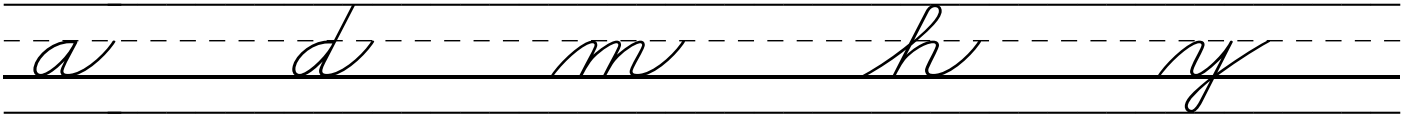
Name: \_\_\_\_\_

## Basic Strokes: Diagonal

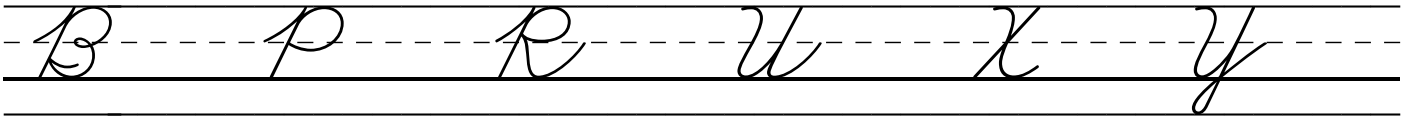
A diagonal stroke slides.



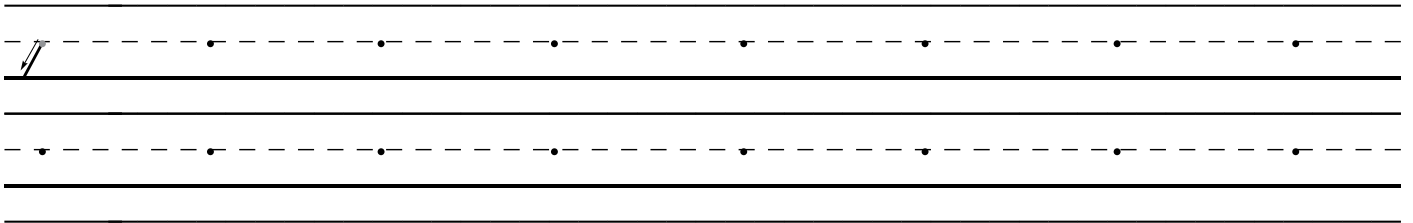
Trace the diagonal strokes in these lowercase letters.



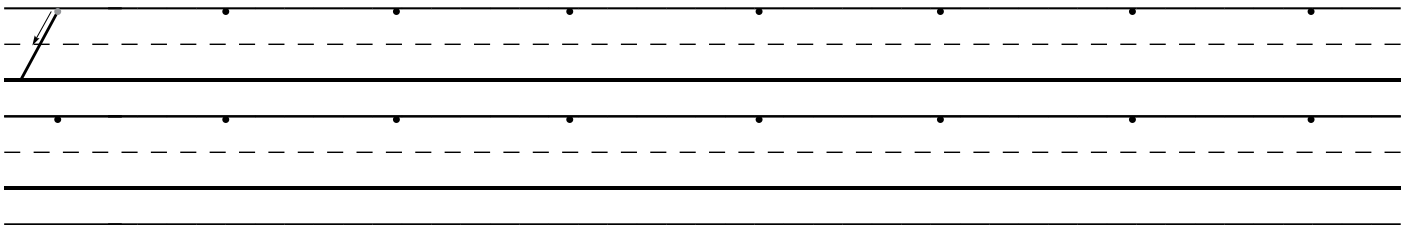
Trace the diagonal strokes in these uppercase letters.




Write diagonal strokes. Begin at the dot.





Write diagonal strokes. Begin at the dot.




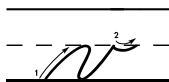


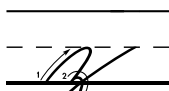
 1. Overcurve; slant.  
2. Overcurve; slant; undercurve.

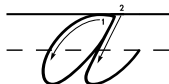
 1. Overcurve; slant.  
2. Overcurve; slant.  
3. Overcurve; slant; undercurve.

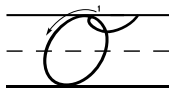
 1. Overcurve; slant; undercurve.  
2. Slant; loop back; overcurve.

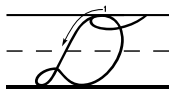
 1. Overcurve; slant; undercurve.  
Lift.  
2. Slant.

 1. Overcurve; slant; undercurve.  
2. Checkstroke.

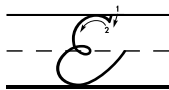
 1. Overcurve; slant.  
2. Overcurve; curve down; loop;  
overcurve.

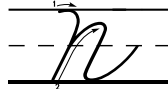
 1. Downcurve; undercurve.  
2. Slant; undercurve.


 1. Downcurve; undercurve; loop;  
curve right.

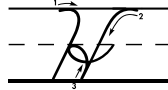
 1. Downcurve; loop; curve down  
and up; loop; curve right.

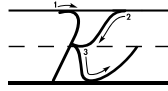
 1. Slant.  
2. Downcurve; undercurve.

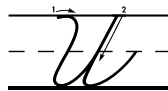
 1. Slant.  
2. Downcurve; loop; downcurve;  
undercurve.

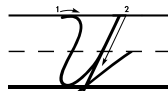
 1. Curve forward; slant.  
2. Overcurve; slant; undercurve.

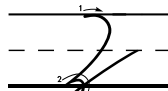
 1. Curve forward; slant.  
2. Overcurve; slant.  
3. Overcurve; slant; undercurve.

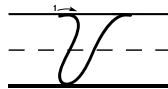
 1. Curve forward; slant. Lift.  
2. Curve back; slant.  
3. Retrace; loop; curve right.

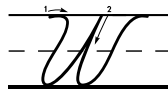
 1. Curve forward; slant. Lift.  
2. Doublecurve.  
3. Curve forward and down;  
undercurve.

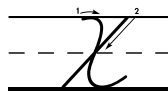
 1. Curve forward; slant;  
undercurve.  
2. Slant; undercurve.

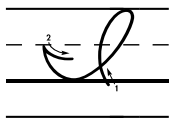
 1. Curve forward; slant;  
undercurve.  
2. Slant; loop back; overcurve.

 1. Curve forward and down;  
slant.  
2. Overcurve; curve down;  
loop; overcurve.

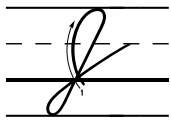
 1. Curve forward; slant;  
undercurve; overcurve.

 1. Curve forward; slant;  
undercurve.  
2. Slant; undercurve; overcurve.

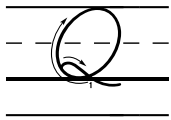
 1. Curve forward; slant;  
undercurve. Lift.  
2. Slant.



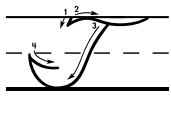
1. Overcurve; curve down and up.
2. Retrace; curve right.



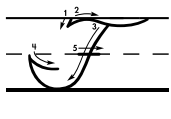
1. Overcurve; slant; loop back; overcurve.



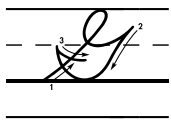
1. Curve back; overcurve; curve down; retrace; curve forward; curve under.



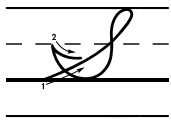
1. Slant.
2. Curve forward and right. Lift.
3. Doublecurve; curve up.
4. Retrace; curve right.



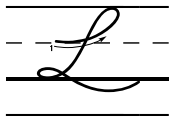
1. Slant.
2. Curve forward and right. Lift.
3. Doublecurve; curve up.
4. Retrace; curve right. Lift.
5. Slide right.



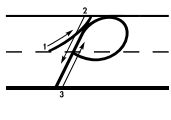
1. Undercurve; loop; curve forward.
2. Doublecurve; curve up.
3. Retrace; curve right.



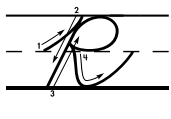
1. Undercurve; loop; curve down and up.
2. Retrace; curve right.



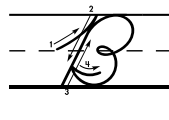
1. Undercurve; loop; curve down; loop; curve under.



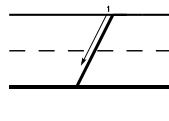
1. Undercurve.
2. Slant.
3. Retrace; curve forward and back.



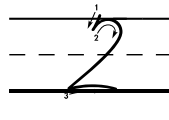
1. Undercurve.
2. Slant.
3. Retrace; curve forward and back.
4. Curve forward; undercurve.



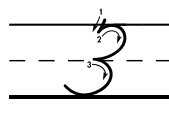
1. Undercurve.
2. Slant.
3. Retrace; curve forward; loop; curve forward and back.
4. Retrace; curve right.



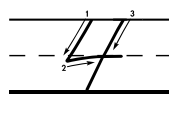
1. Slant.



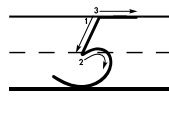
1. Slant.
2. Curve forward; slant.
3. Curve right.



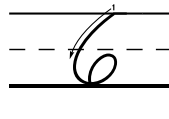
1. Slant.
2. Curve forward and back.
3. Curve forward and back.



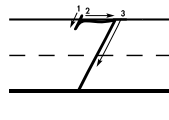
1. Slant.
2. Slide right. Lift.
3. Slant.



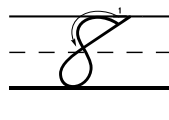
1. Slant.
2. Curve forward and back. Lift.
3. Slide right.



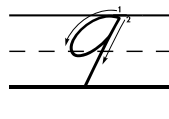
1. Curve down and forward; loop.



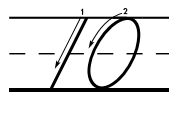
1. Slant.
2. Doublecurve.
3. Slant.



1. Curve back and down; curve back; slant up.

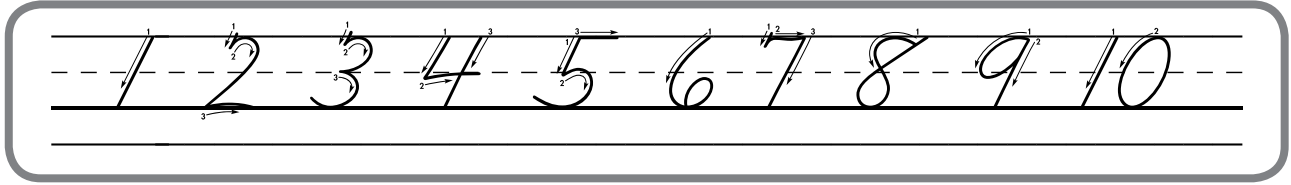


1. Downcurve; undercurve.
2. Slant.

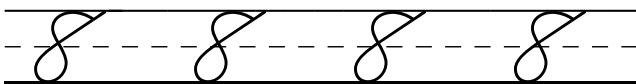
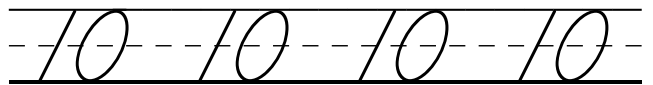
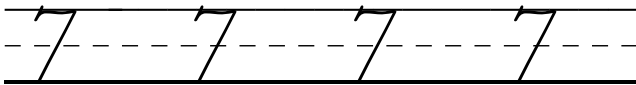
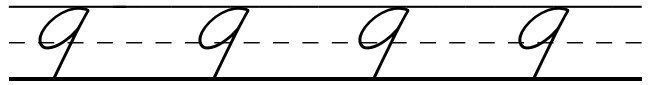
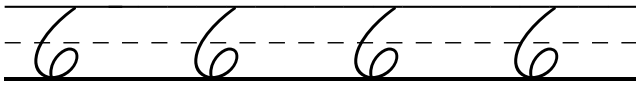
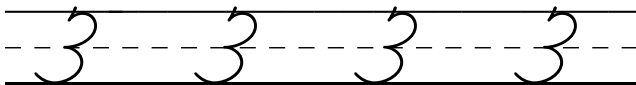
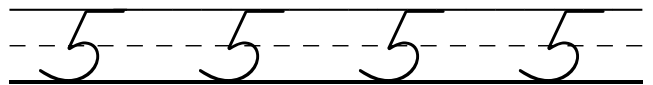
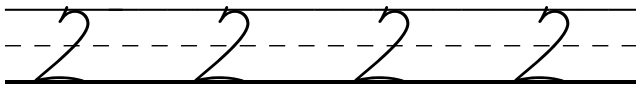
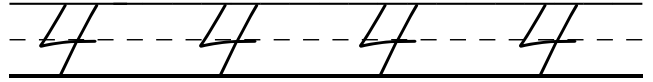
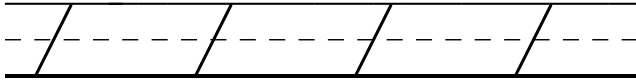


1. Slant. Lift.
2. Downcurve; undercurve.

# Cursive Numerals



Write the numerals.



Digital Tutor

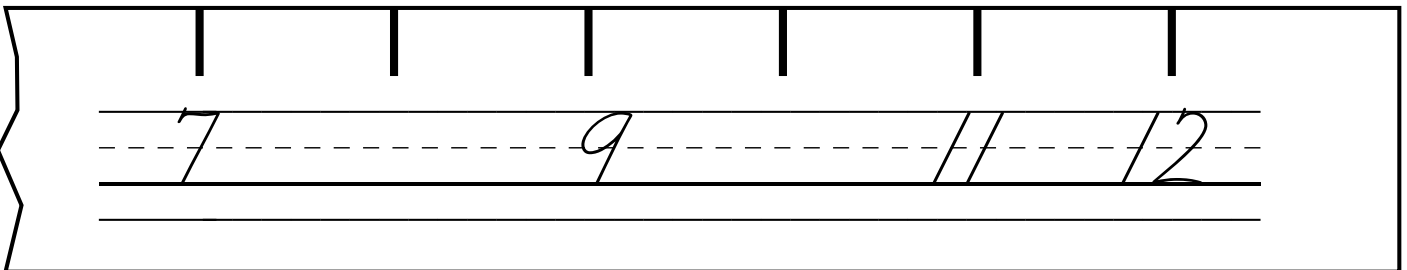
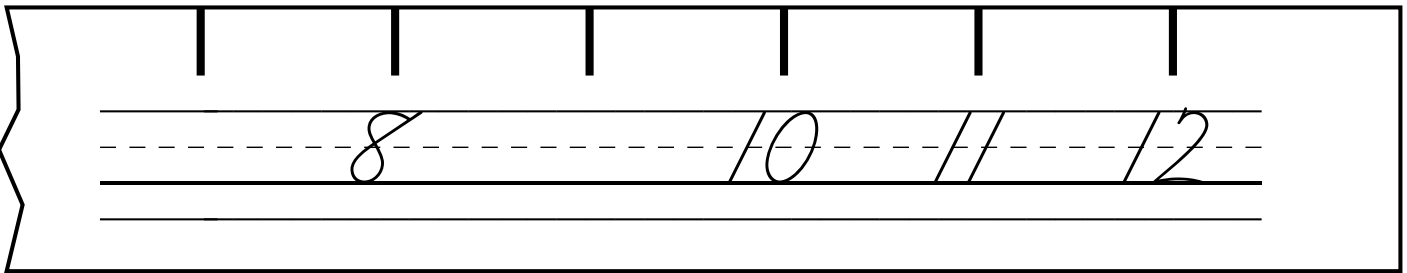
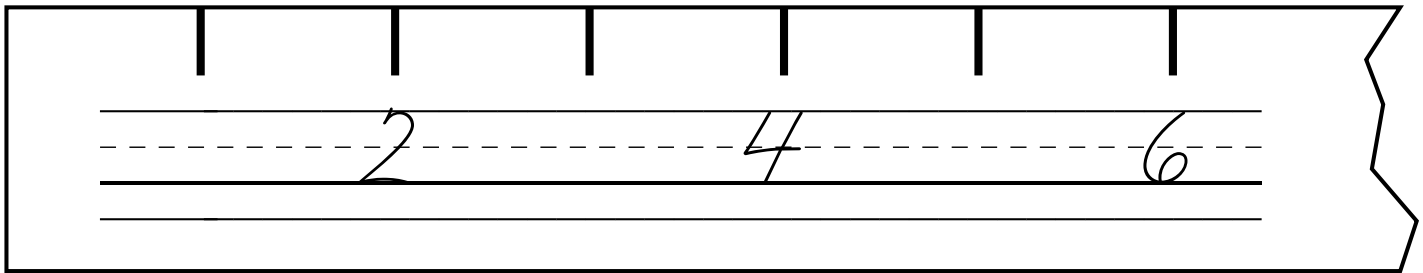
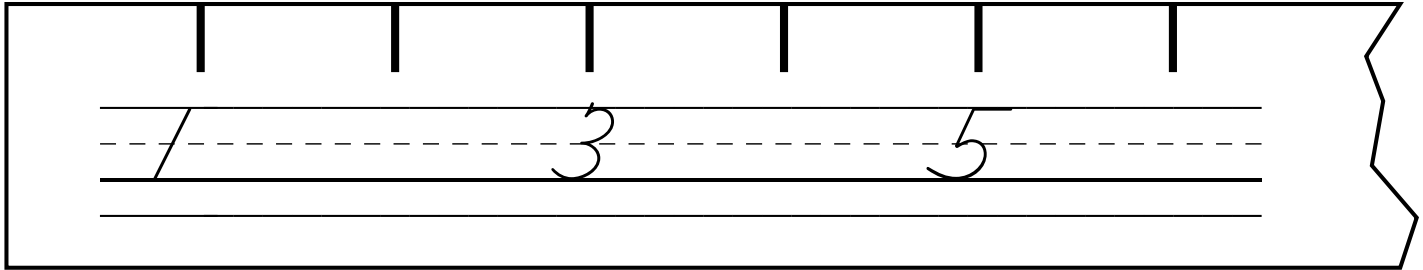
Numeral Models  
and Formations





# Cursive Numerals

Fill in the missing numerals on the rulers.



Name: \_\_\_\_\_



Home Practice

**Note to Families:** In handwriting, we have been writing the letters *i* and *t*. Use the models at the bottom of the page to review the formation of these letters with your child. Then spend a few moments

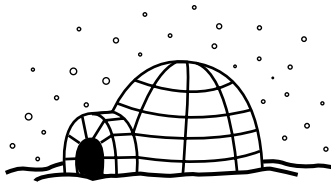
completing the following activity together. For additional practice, have your child write more words that begin with *i* or *t*.

Write an *i* beside the pictures that begin with *i*. Write a *t* beside the pictures that begin with *t*.

\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_

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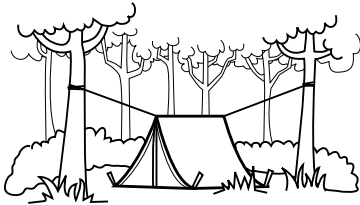
\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_

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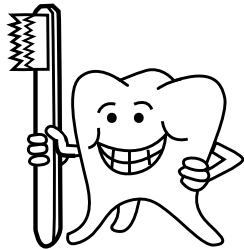
\_\_\_\_\_



\_\_\_\_\_

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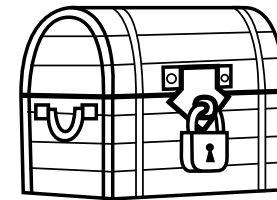
\_\_\_\_\_



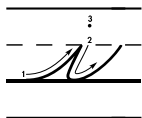
\_\_\_\_\_

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\_\_\_\_\_



Letter Formations

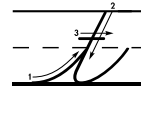


1. Undercurve.
2. Slant; undercurve. Lift.
3. Dot.

Digital Tutor



Letter Model and Formation



1. Undercurve.
2. Slant; undercurve. Lift.
3. Slide right.

Digital Tutor



Letter Model and Formation

Name: \_\_\_\_\_

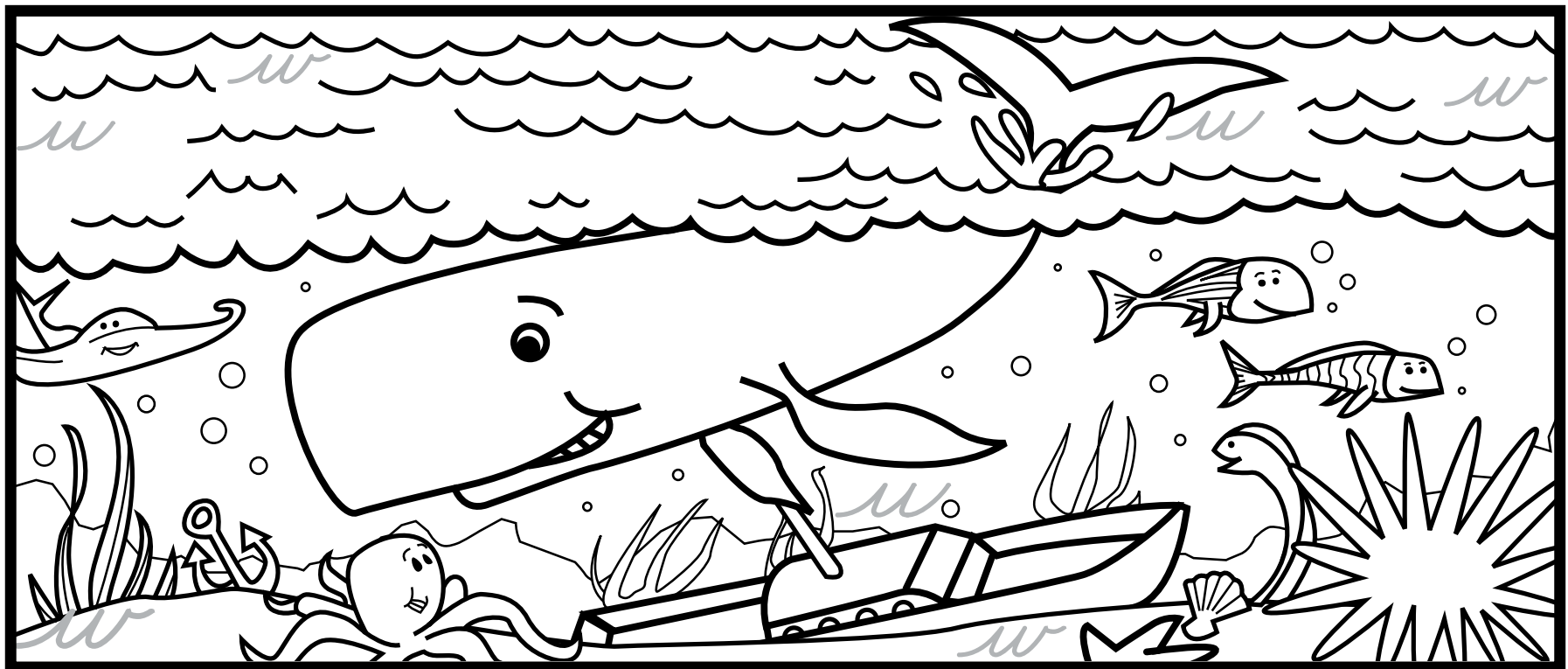


Home Practice

**Note to Families:** In handwriting, we have been writing the letters *u* and *w*. Use the models at the bottom of the page to review the formation of these letters with your child. Then spend a few moments

completing the following activity together. For additional practice, have your child use his or her finger to write the letters *u* and *w* in the air.

Trace the shaded letters to complete the picture. Color the picture.



Letter Formations

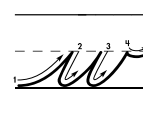


1. Undercurve.
2. Slant; undercurve.
3. Slant; undercurve.

Digital Tutor



Letter Model and Formation



1. Undercurve.
2. Slant; undercurve.
3. Slant; undercurve.
4. Checkstroke.

Digital Tutor



Letter Model and Formation

Name: \_\_\_\_\_

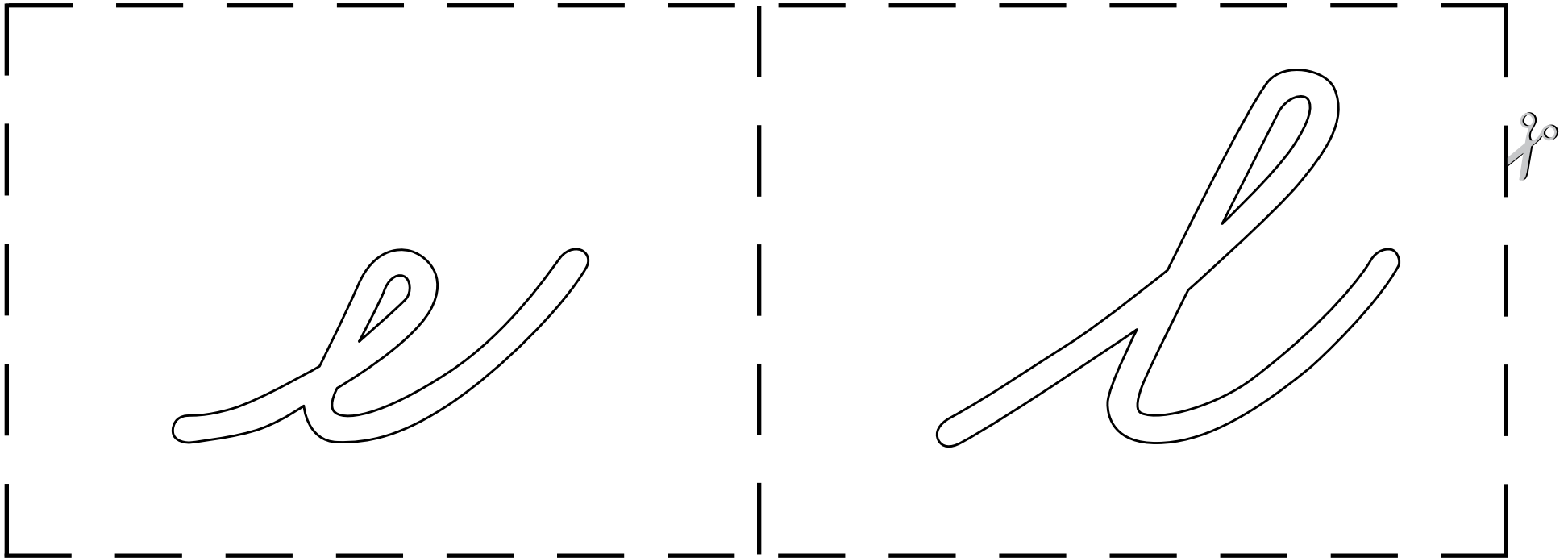


Home Practice

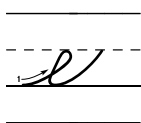
**Note to Families:** In handwriting, we have been writing the letters *e* and *l*. Use the models at the bottom of the page to review the formation of these letters with your child. Then spend a few moments

completing the following activity together. For additional practice, have your child use his or her finger to write the letters *e* and *l* in the air.

Cut out the letter cards. Make textured letters by attaching dry noodles, sand, or glitter with glue. Trace the letters with your finger, following the correct letter formation.



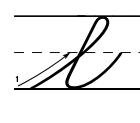
Letter Formations



1. Undercurve; loop back; slant; undercurve.

Digital Tutor

Letter Model and Formation



1. Undercurve; loop back; slant; undercurve.

Digital Tutor

Letter Model and Formation

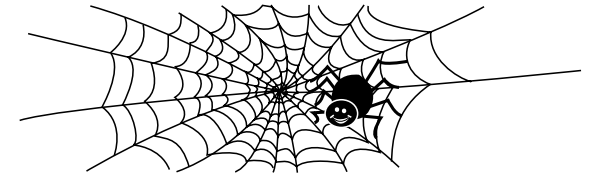


Name: \_\_\_\_\_



**Note to Families:** In handwriting, we have been writing the letters *b* and *h*. Use the models at the bottom of the page to review the formation of these letters with your child. Then spend a few moments

completing the following activity together. For additional practice, scramble more words that contain *b* and *h*, and have your child unscramble them.



Unscramble the letters and write the word on each line.

**Word Box**

bull

hit

bell

web

tub

hill

*u l b l*

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

*l l b e*

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

*e b w*

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

*t h i*

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

*b t u*

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

*i l h l*

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Letter Formations



1. Undercurve; loop back; slant; undercurve.
2. Checkstroke.

Digital Tutor



Letter Model and Formation



1. Undercurve; loop back; slant.
2. Overcurve; slant; undercurve.

Digital Tutor



Letter Model and Formation

Name: \_\_\_\_\_

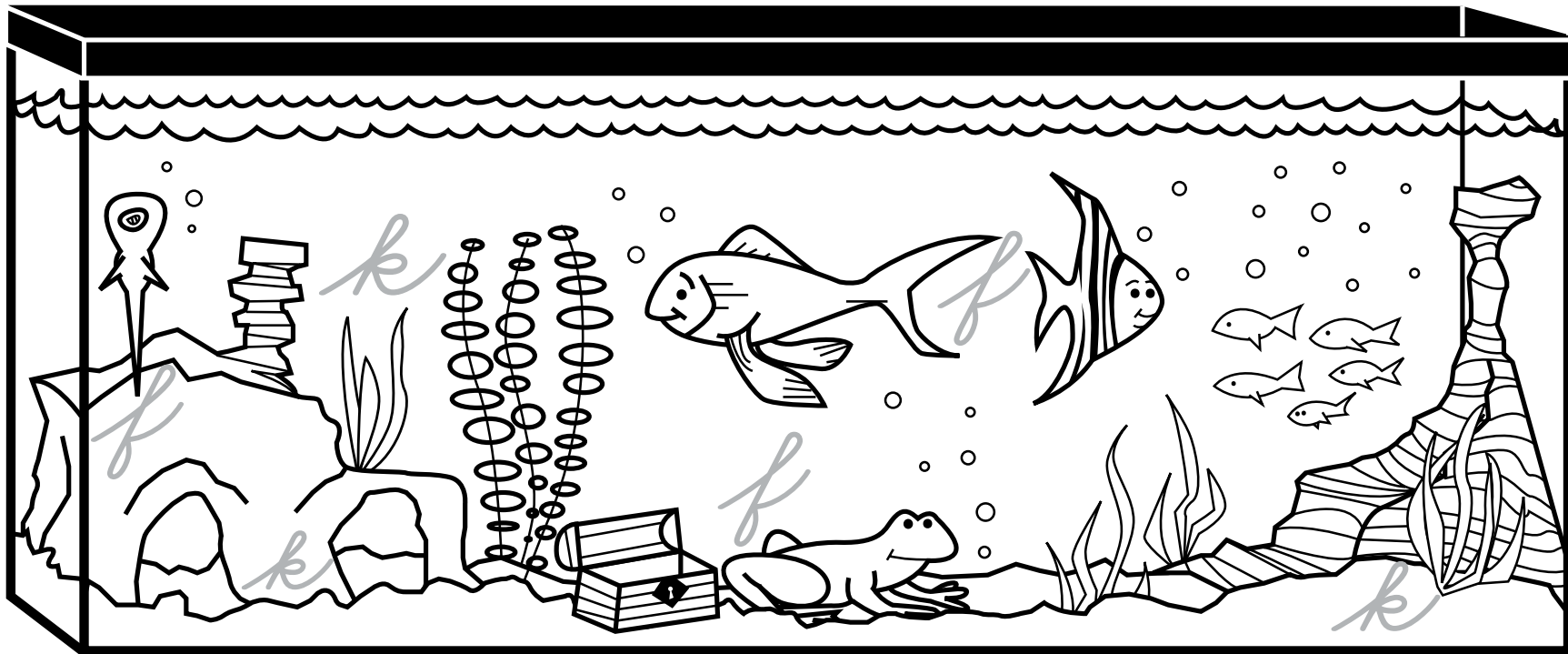


Home Practice

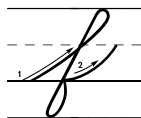
**Note to Families:** In handwriting, we have been writing the letters *f* and *k*. Use the models at the bottom of the page to review the formation of these letters with your child. Then spend a few moments

completing the following activity together. For additional practice, have your child write a list of items that begin with *f* or *k*.

Trace the shaded letters to complete the picture. Color the picture.



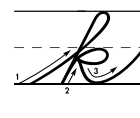
Letter Formations



1. Undercurve; loop back; slant; loop forward.
2. Undercurve.

Digital Tutor

Letter Model and Formation



1. Undercurve; loop back; slant.
2. Overcurve; curve forward; curve under.
3. Slant right; undercurve.

Digital Tutor

Letter Model and Formation



Name: \_\_\_\_\_

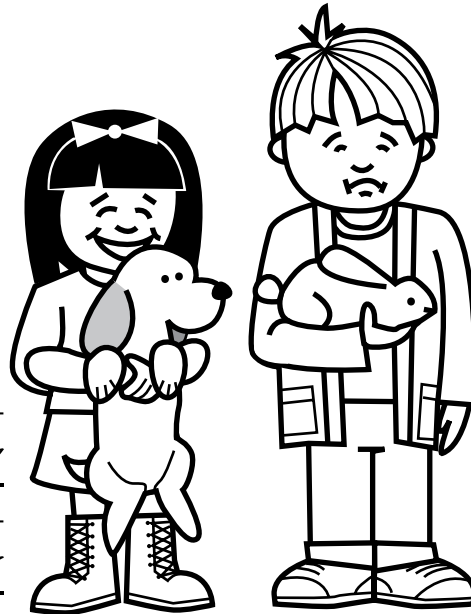


Home Practice

**Note to Families:** In handwriting, we have been writing the letters *h* and *s*. Use the models at the bottom of the page to review the formation of these letters with your child. Then spend a few moments

completing the following activity together. For additional practice, have your child write a list of more items that can be labeled **his** or **her**.

Label each item *his* or *her* according to the picture.



*boots*

*dog*

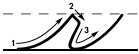
*smile*

*coat*

*rabbit*

*frown*

Letter Formations



1. Undercurve.
2. Slant right.
3. Slant; undercurve.

Digital Tutor



Letter Model and Formation



1. Undercurve.
2. Curve down and back.
3. Undercurve.

Digital Tutor



Letter Model and Formation

Name: \_\_\_\_\_

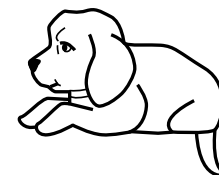
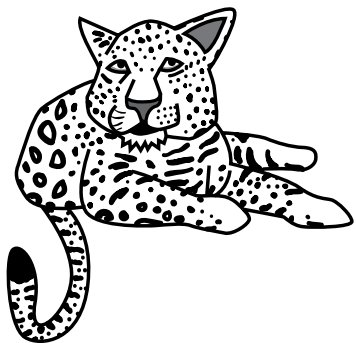
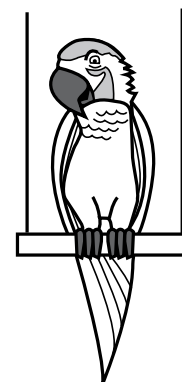
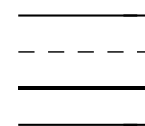
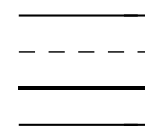
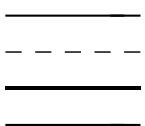
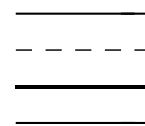
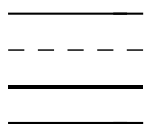
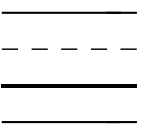
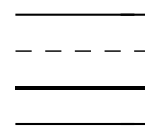
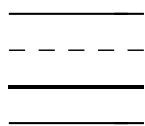
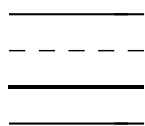


Home Practice

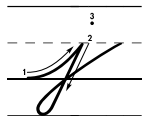
**Note to Families:** In handwriting, we have been writing the letters *j* and *p*. Use the models at the bottom of the page to review the formation of these

letters with your child. Then spend a few moments completing the following activity together. For additional practice, switch letters with your child, and play again.

Play tic-tac-toe using *j* and *p*.



Letter Formations

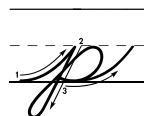


1. Undercurve.
2. Slant; loop back; overcurve. Lift.
3. Dot.

Digital Tutor



Letter Model and Formation



1. Undercurve.
2. Slant; loop back; overcurve; curve back.
3. Undercurve.

Digital Tutor



Letter Model and Formation



Name: \_\_\_\_\_



Home Practice

**Note to Families:** In handwriting, we have been writing the letters *a* and *d*. Use the models at the bottom of the page to review the formation of these letters with your child. Then spend a few moments

completing the following activity together. For additional practice, have your child write words that begin with *a* and *d*.

Write the letters with a dark crayon or marker. Then use other colors to draw your own letter creatures.

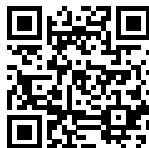


Letter Formations

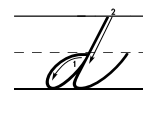


1. Downcurve; undercurve.
2. Slant; undercurve.

Digital Tutor



Letter Model and Formation



1. Downcurve; undercurve.
2. Slant; undercurve.

Digital Tutor



Letter Model and Formation

Name: \_\_\_\_\_



Home Practice

**Note to Families:** In handwriting, we have been writing the letters *g* and *o*. Use the models at the bottom of the page to review the formation of these letters with your child. Then spend a few moments

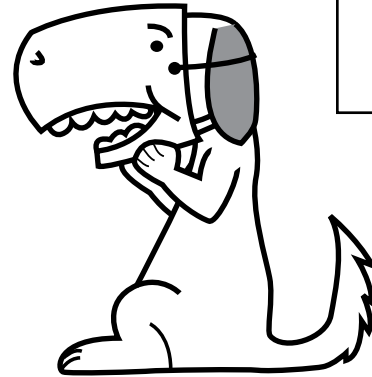
completing the following activity together. For additional practice, have your child make a list of items that begin with *g* and *o*.

Use the letters from the Letter Box to create new dinosaur names. Write the words below.

*dogasaurus*

**Letter Box**

*j p r s f*  
*k i e l u*  
*w a d g o*



Letter Formations

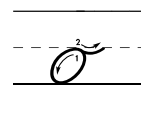


1. Downcurve; undercurve.
2. Slant; loop back; overcurve.

Digital Tutor



Letter Model and Formation



1. Downcurve; undercurve.
2. Checkstroke.

Digital Tutor



Letter Model and Formation

Name: \_\_\_\_\_

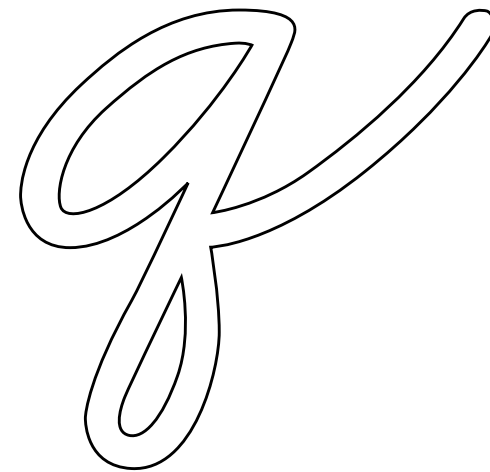
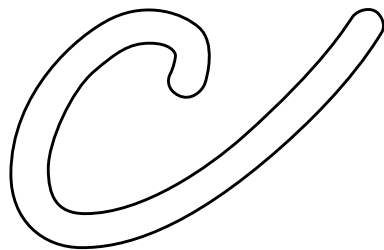


Home Practice

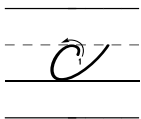
**Note to Families:** In handwriting, we have been writing the letters *c* and *q*. Use the models at the bottom of the page to review the formation of these letters with your child. Then spend a few moments

completing the following activity together. For additional practice, have your child use his or her finger to write the letters *c* and *q* in the air.

Cut out the letter cards. Make textured letters by attaching dry noodles, sand, or glitter with glue. Trace the letters with your finger, following the correct letter formation.



Letter Formations

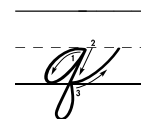


1. Downcurve; undercurve.

Digital Tutor



Letter Model and Formation



1. Downcurve; undercurve.
2. Slant; loop forward.
3. Undercurve.

Digital Tutor



Letter Model and Formation

Name: \_\_\_\_\_



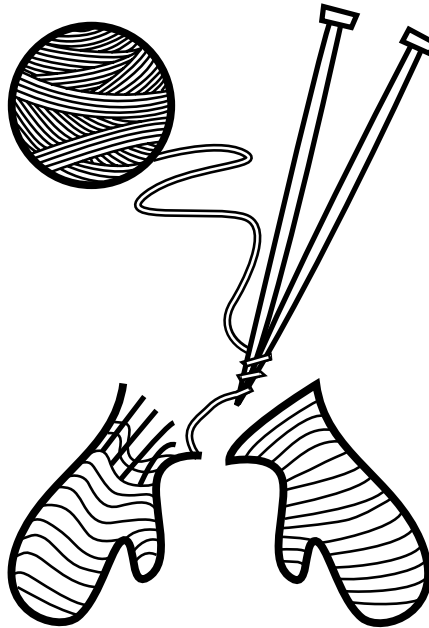
Home Practice

**Note to Families:** In handwriting, we have been writing the letters *n* and *m*. Use the models at the bottom of the page to review the formation of these letters with your child. Then spend a few moments

completing the following activity together. For additional practice, have your child write a list of items that begin with *n* or *m*.

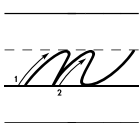
Write a list of items in your home that begin with the letters *n* or *m*.

Handwriting practice lines for writing a list of items starting with 'n' or 'm'. The lines consist of a solid top line, a dashed middle line, and a solid bottom line.



Handwriting practice lines for writing a list of items starting with 'n' or 'm'. The lines consist of a solid top line, a dashed middle line, and a solid bottom line.

Letter Formations

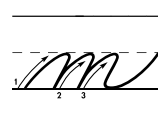


1. Overcurve; slant.
2. Overcurve; slant; undercurve.

Digital Tutor



Letter Model and Formation



1. Overcurve; slant.
2. Overcurve; slant.
3. Overcurve; slant; undercurve.

Digital Tutor



Letter Model and Formation

Name: \_\_\_\_\_

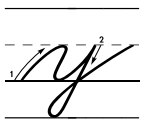


**Note to Families:** In handwriting, we have been writing the letters *ry* and *rv*. Use the models at the bottom of the page to review the formation of these

letters with your child. Then spend a few moments completing the following activity together. For additional practice, switch letters with your child, and play again.

Play tic-tac-toe using *ry* and *rv*.


Letter Formations

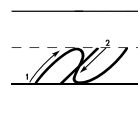


1. Overcurve; slant; undercurve.
2. Slant; loop back; overcurve.

Digital Tutor



Letter Model and Formation



1. Overcurve; slant; undercurve. Lift.
2. Slant.

Digital Tutor



Letter Model and Formation

Name: \_\_\_\_\_



Home Practice

**Note to Families:** In handwriting, we have been writing the letters *v* and *z*. Use the models at the bottom of the page to review the formation of these letters with your child. Then spend a few moments

completing the following activity together. For additional practice, ask your child more questions that have answers beginning with the letters *v* and *z*.

Use the words from the Word Box to answer the questions below. Then write a sentence using some of the words.

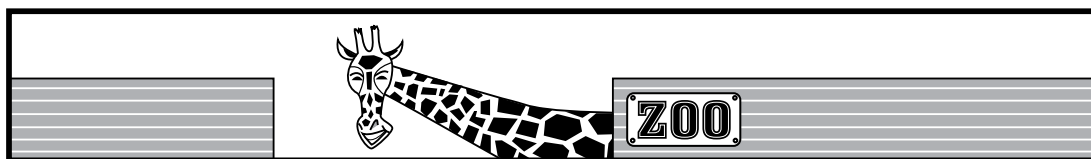
### Word Box

*zebra*

*zoo*

*very*

*vine*



Where might you go on a field trip?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

From what do monkeys swing?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

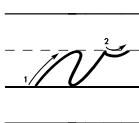
What animal has stripes?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

A trip to the zoo is \_\_\_\_\_ fun.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Letter Formations



1. Overcurve; slant; undercurve.
2. Checkstroke.

Digital Tutor



Letter Model and Formation



1. Overcurve; slant.
2. Overcurve; curve down; loop; overcurve.

Digital Tutor



Letter Model and Formation

Name: \_\_\_\_\_



Home Practice

**Note to Families:** In handwriting, we have been writing the letters *a* and *o*. Use the models at the bottom of the page to review the formation of these letters with your child. Then spend a few moments

completing the following activity together. For additional practice, have your child write more locations that begin with *a* and *o*.

Write the cities and states that are indicated on the map.

### Locations

1. Albany,  
Oregon
2. Oatman,  
Arizona
3. Alva,  
Oklahoma
4. Akron,  
Ohio



*a*

*o*

*a*

*o*

Letter Formations

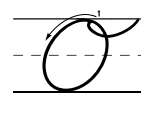


1. Downcurve; undercurve.
2. Slant; undercurve.

Digital Tutor



Letter Model and Formation



1. Downcurve; undercurve; loop; curve right.

Digital Tutor



Letter Model and Formation

Name: \_\_\_\_\_

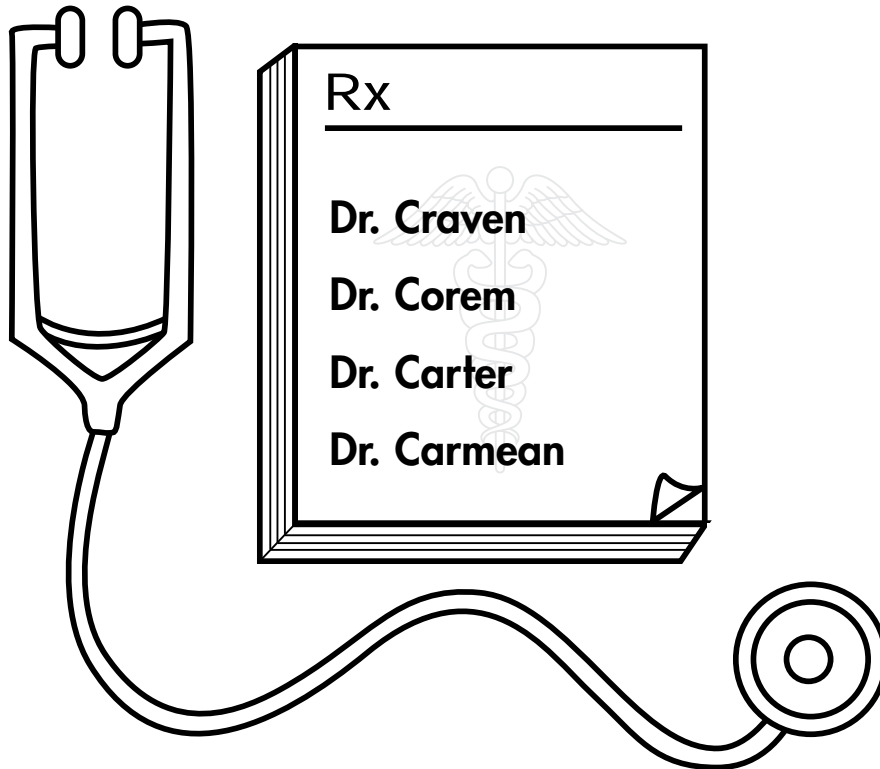


Home Practice

**Note to Families:** In handwriting, we have been writing the letters *D* and *C*. Use the models at the bottom of the page to review the formation of these letters with your child. Then spend a few moments

completing the following activity together. For additional practice, have your child write more names that begin with *D* or *C*.

Rewrite the following doctors' names in cursive.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

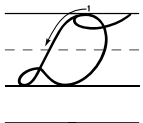
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

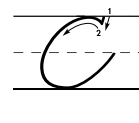
Letter Formations



1. Downcurve; loop; curve down and up; loop; curve right.

Digital Tutor

Letter Model and Formation



1. Slant.
2. Downcurve; undercurve.

Digital Tutor

Letter Model and Formation





Name: \_\_\_\_\_

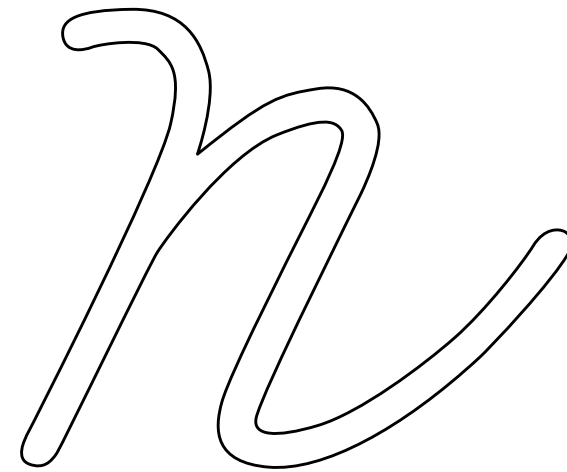
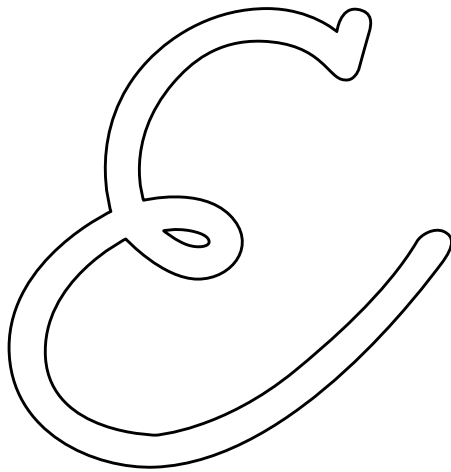


Home Practice

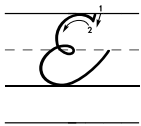
**Note to Families:** In handwriting, we have been writing the letters *E* and *n*. Use the models at the bottom of the page to review the formation of these letters with your child. Then spend a few moments

completing the following activity together. For additional practice, have your child use his or her finger to write the letters *E* and *n* in the air.

Cut out the letter cards. Make textured letters by attaching dry noodles, sand, or glitter with glue. Trace the letters with your finger, following the correct letter formation.



Letter Formations

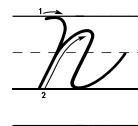


1. Slant.
2. Downcurve; loop; downcurve; undercurve.

Digital Tutor



Letter Model and Formation



1. Curve forward; slant.
2. Overcurve; slant; undercurve.

Digital Tutor



Letter Model and Formation

Name: \_\_\_\_\_



Home Practice

**Note to Families:** In handwriting, we have been writing the letters *m* and *f*. Use the models at the bottom of the page to review the formation of these letters with your child. Then spend a few moments

completing the following activity together. For additional practice, have your child think of friends' names that begin with *m* and *f* and practice writing them.

Make a list of girls' names that begin with *m*. Make a list of boys' names that begin with *f*.

## Girls' Names

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

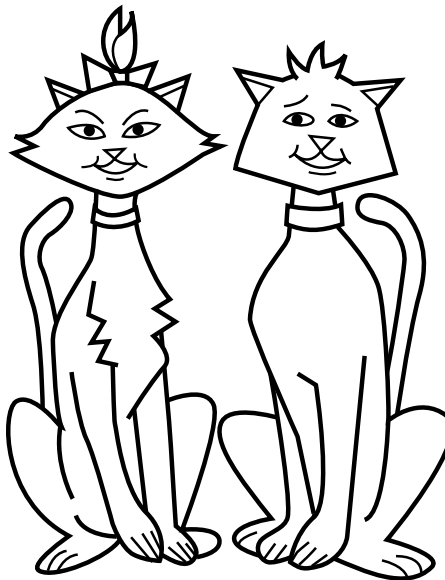
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## Boys' Names

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

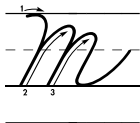
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Letter Formations

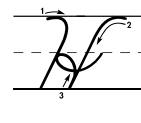


1. Curve forward; slant.
2. Overcurve; slant.
3. Overcurve; slant; undercurve.

Digital Tutor



Letter Model and Formation



1. Curve forward; slant. Lift.
2. Curve back; slant.
3. Retrace; loop; curve right.

Digital Tutor



Letter Model and Formation

Name: \_\_\_\_\_

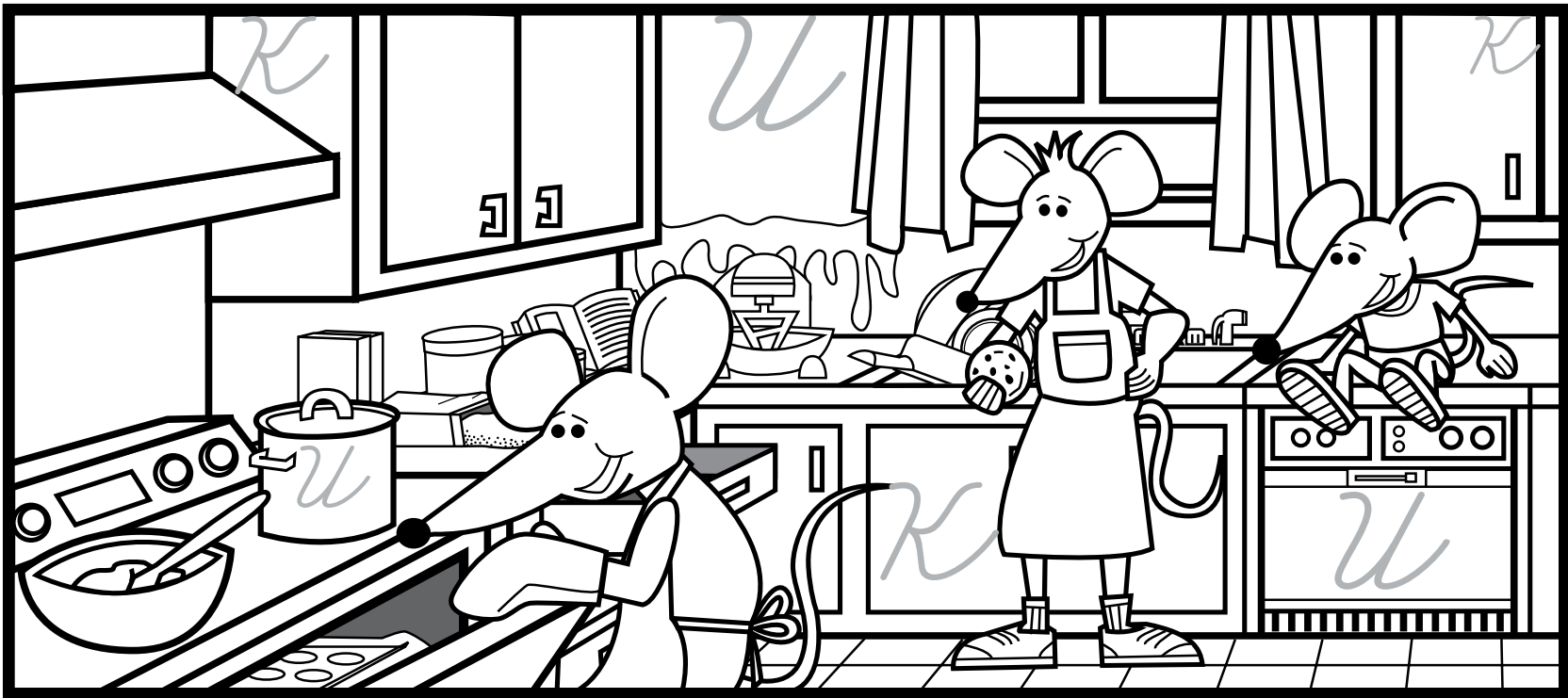


Home Practice

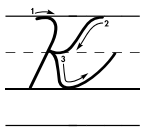
**Note to Families:** In handwriting, we have been learning the letters *K* and *U*. Use the models at the bottom of the page to review the formation of these letters with your child. To reinforce these letters, spend

a few moments completing the following activity together. For additional practice, have your child use his or her finger to write *K* and *U* in the air.

Trace the shaded letters in the picture. Color the picture.



Letter Formations

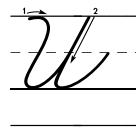


1. Curve forward; slant. Lift.
2. Doublecurve.
3. Curve forward and down; undercurve.

Digital Tutor



Letter Model and Formation



1. Curve forward; slant; undercurve.
2. Slant; undercurve.

Digital Tutor



Letter Model and Formation

Name: \_\_\_\_\_



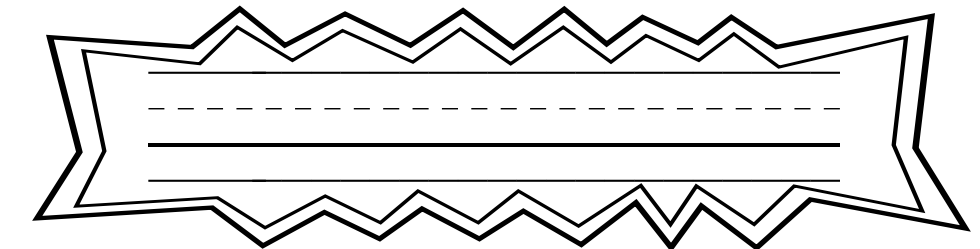
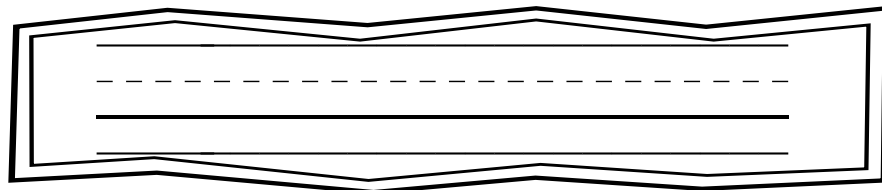
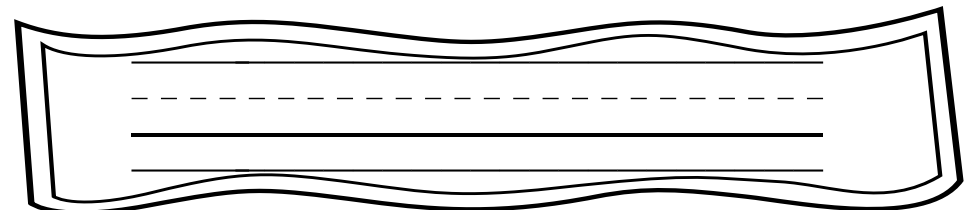
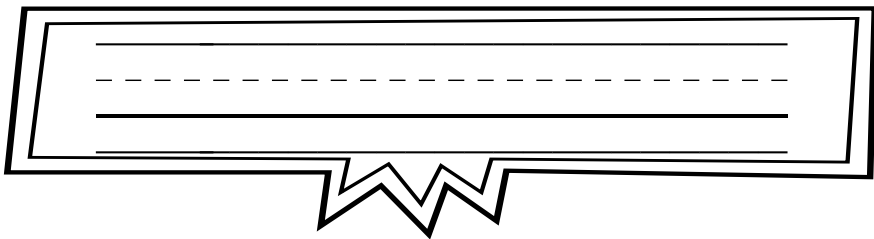
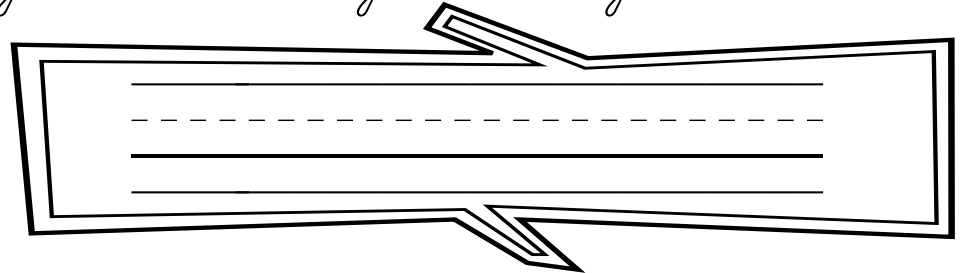
Home Practice

**Note to Families:** In handwriting, we have been learning the letters *Y* and *y*. Use the models at the bottom of the page to review the formation of these letters with your child. To reinforce these letters, spend

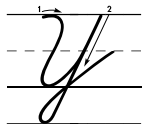
a few moments completing the following activity together. For additional practice, have your child write a list of place names beginning with *Y* and *y*.

Make signs for these city zoos. Use the example to help you. Decorate the signs.

*Yellow Yampa Yazoo Yakima York Yankton*



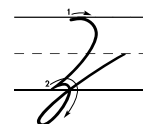
Letter Formations



1. Curve forward; slant; undercurve.
2. Slant; loop back; overcurve.

Digital Tutor

Letter Model and Formation



1. Curve forward and down; slant.
2. Overcurve; curve down; loop; overcurve.

Digital Tutor

Letter Model and Formation



Name: \_\_\_\_\_



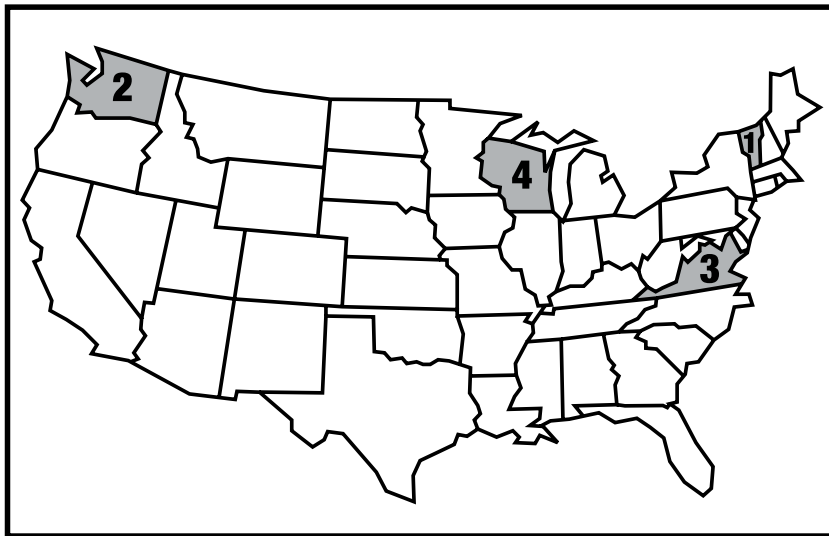
Home Practice

**Note to Families:** In handwriting, we have been learning the letters *V* and *W*. Use the models at the bottom of the page to review the formation of these letters with your child. To reinforce these letters, spend

a few moments completing the following activity together. For additional practice, have your child look for cities that begin with *V* or *W* and practice writing them.

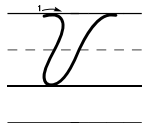
Match each state's name with the correct number on the map. Write the states.

*Vermont*    *Washington*    *Virginia*    *Wisconsin*



1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
4. \_\_\_\_\_

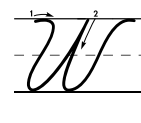
Letter Formations



1. Curve forward; slant; undercurve; overcurve.

Digital Tutor

Letter Model and Formation



1. Curve forward; slant; undercurve.
2. Slant; undercurve; overcurve.

Digital Tutor

Letter Model and Formation



Name: \_\_\_\_\_

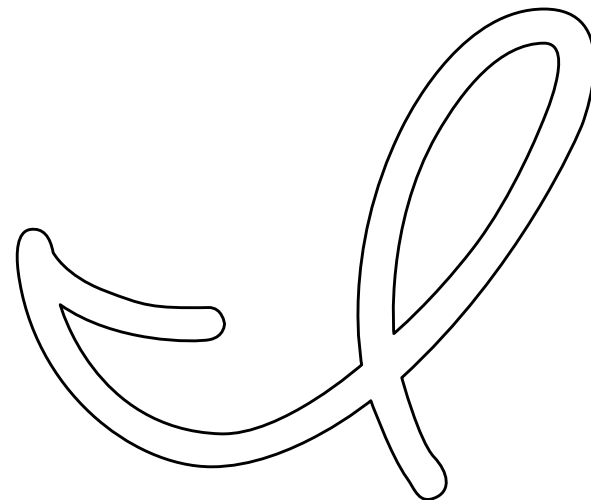
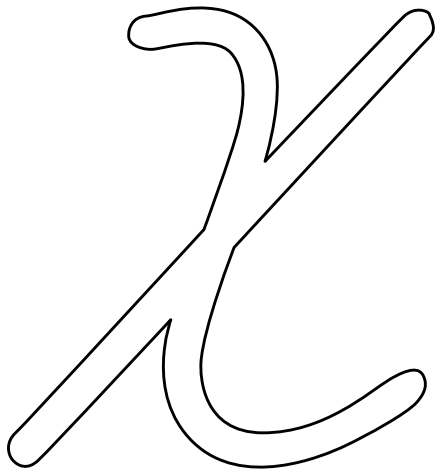


Home Practice

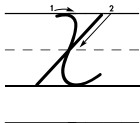
**Note to Families:** In handwriting, we have been learning the letters *x* and *l*. Use the models at the bottom of the page to review the formation of these letters with your child. To reinforce these letters, spend

a few moments completing the following activity together. For additional practice, have your child use his or her finger to write the letters *x* and *l* in the air.

Cut out the letter cards. Make textured letters by attaching dry noodles, sand, or glitter with glue. Trace the letters with your finger, following the correct letter formation.



Letter Formations

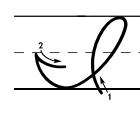


1. Curve forward; slant; undercurve. Lift.
2. Slant.

Digital Tutor



Letter Model and Formation



1. Overcurve; curve down and up.
2. Retrace; curve right.

Digital Tutor



Letter Model and Formation

Name: \_\_\_\_\_



Home Practice

**Note to Families:** In handwriting, we have been learning the letters *f* and *Q*. Use the models at the bottom of the page to review the formation of these letters with your child. To reinforce these letters, spend

a few moments completing the following activity together. For additional practice, have your child find more names that begin with *f* and *Q* and practice writing them.

Write the King's invitation list to the ball in cursive.

Queen Jackie

Queen Julie

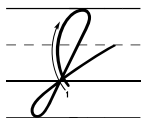
Queen Josefina

Queen Jennifer

Queen Jean

Queen Janet

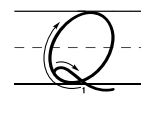
Letter Formations



1. Overcurve; slant; loop back; overcurve.

Digital Tutor

Letter Model and Formation



1. Curve back; overcurve; curve down; retrace; curve forward; curve under.

Digital Tutor

Letter Model and Formation



Name: \_\_\_\_\_



Home Practice

**Note to Families:** In handwriting, we have been learning the letters *T* and *F*. Use the models at the bottom of the page to review the formation of these letters with your child. To reinforce these letters, spend

a few moments completing the following activity together. For additional practice, ask your child more true or false questions and have him or her write the answer.

Write in cursive whether the following statements are *True* or *False*.

1. There are 15 months in a year.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. The sun is hot.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3.  $2+5=10$

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. You are old enough to drive a car.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

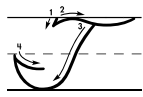
5. The colors of the American flag are red, white, and blue.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

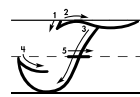
Letter Formations



1. Slant.
2. Curve forward and right. Lift.
3. Doublecurve; curve up.
4. Retrace; curve right.

Digital Tutor

Letter Model and Formation



1. Slant.
2. Curve forward and right. Lift.
3. Doublecurve; curve up.
4. Retrace; curve right. Lift.
5. Slide right.

Digital Tutor

Letter Model and Formation





Name: \_\_\_\_\_

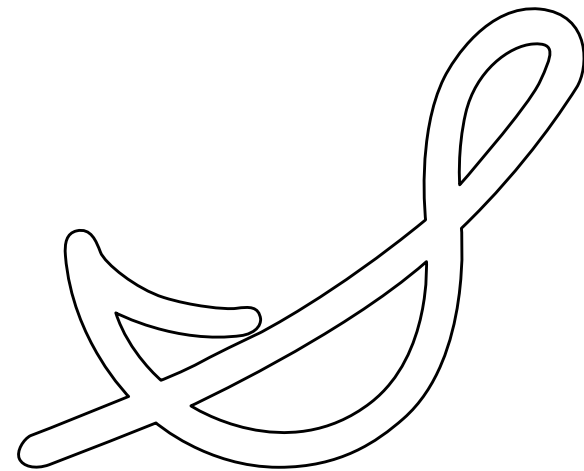
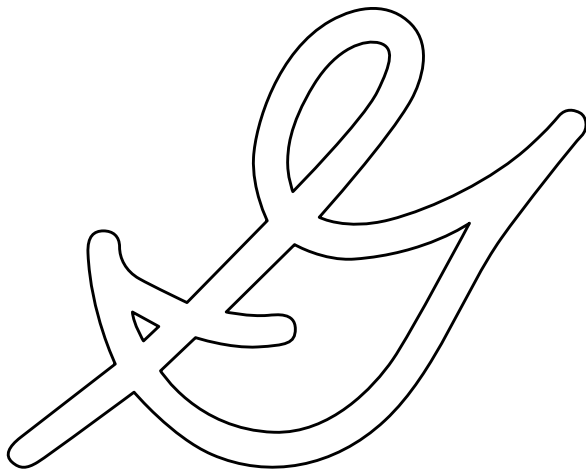


Home Practice

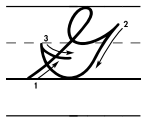
**Note to Families:** In handwriting, we have been learning the letters *G* and *S*. Use the models at the bottom of the page to review the formation of these letters with your child. To reinforce these letters, spend

a few moments completing the following activity together. For additional practice, have your child use his or her finger to write the letters *G* and *S* in the air.

Cut out the letter cards. Make textured letters by attaching dry noodles, sand, or glitter with glue. Trace the letters with your finger, following the correct letter formation.



Letter Formations

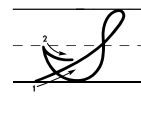


1. Undercurve; loop; curve forward.
2. Doublecurve; curve up.
3. Retrace; curve right.

Digital Tutor



Letter Model and Formation



1. Undercurve; loop; curve down and up.
2. Retrace; curve right.

Digital Tutor



Letter Model and Formation

Name: \_\_\_\_\_



Home Practice

**Note to Families:** In handwriting, we have been learning the letters *L* and *P*. Use the models at the bottom of the page to review the formation of these letters with your child. To reinforce these letters, spend

a few moments completing the following activity together. For additional practice, have your child create more team names that begin with the letters *L* and *P*.

Select city names and mascots from the lists below to create new sports team names and write them on the lines.

Cities	Mascots
<i>Paducah</i>	<i>Lobsters</i>
<i>Lake</i>	<i>Parrots</i>
<i>Portland</i>	<i>Panthers</i>
<i>Linden</i>	<i>Llamas</i>
<i>Lima</i>	<i>Pandas</i>

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

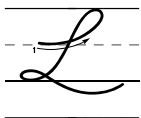
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Letter Formations

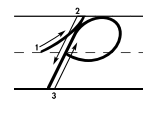


1. Undercurve; loop; curve down; loop; curve under.

Digital Tutor



Letter Model and Formation



1. Undercurve.
2. Slant.
3. Retrace; curve forward and back.

Digital Tutor



Letter Model and Formation

Name: \_\_\_\_\_

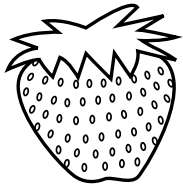


Home Practice

**Note to Families:** In handwriting, we have been learning the letters *R* and *B*. Use the models at the bottom of the page to review the formation of these letters with your child. To reinforce these letters, spend

a few moments completing the following activity together. For additional practice, have your child find more words that begin with *R* and *B* and practice writing them.

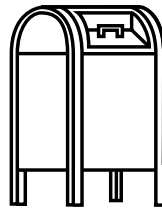
Write *R* below the items that are usually red. Write *B* below the items that are usually blue. Color the items the appropriate color.



\_\_\_\_\_

\_\_\_\_\_

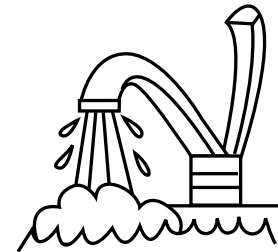
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\_\_\_\_\_

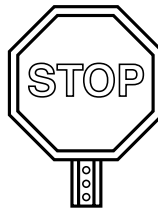
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\_\_\_\_\_

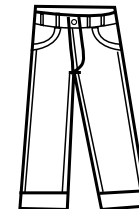
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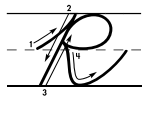


\_\_\_\_\_

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\_\_\_\_\_

Letter Formations

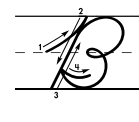


1. Undercurve.
2. Slant.
3. Retrace; curve forward and back.
4. Curve forward; undercurve.

Digital Tutor



Letter Model and Formation



1. Undercurve.
2. Slant.
3. Retrace; curve forward; loop; curve forward and back.
4. Retrace; curve right.

Digital Tutor



Letter Model and Formation